

# **Joint Legislative Committee on School Safety**

## ***2001 Annual Report***

March 22, 2002

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## Arizona State Legislature

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Phoenix, Arizona 85007

March 22, 2002

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### STATE DOCUMENTS

The Honorable Jane D. Hull  
Governor, State of Arizona  
1700 West Washington  
Phoenix, AZ 85007

The Honorable Roberta L. Voss, Chair  
Joint Legislative Audit Committee  
1700 West Washington  
Phoenix, AZ 85007

The Honorable Randall Gnant  
President of the Senate  
1700 West Washington  
Phoenix, AZ 85007

The Honorable Ken Bennett, Vice Chair  
Joint Legislative Audit Committee  
1700 West Washington  
Phoenix, AZ 85007

The Honorable Jim Weiers  
Speaker of the House of Representatives  
1700 West Washington  
Phoenix, AZ 85007

Dear Governor Hull, President Gnant, Speaker Weiers, Representative Voss and Senator Bennett:

The School Safety Program Oversight Committee, established pursuant to A.R.S. 15-153, is required to review plan applications submitted by school sites for school safety program funding and to provide general oversight of program participants.

Please find enclosed the 2001 Annual School Safety Program Report, a compilation of information on schools awarded new or expansion Safe Schools Program grants, law-related education and the duties of school resource officers and probation officers.

As Chairs of the School Safety Program Oversight Committee, we would like to thank the members of the Committee for their diligent work and participation.

Sincerely,

Senator Tom Smith, Cochair  
School Safety Program Oversight Committee

Representative Linda Gray, Cochair  
School Safety Program Oversight Committee

TS/LG/jas  
Enclosures



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*All materials submitted to the Committee and tapes of the meetings  
are on file in the Senate Resource Center.*

## **SCHOOL SAFETY PROGRAM OVERSIGHT COMMITTEE 2001 ANNUAL REPORT**

### **MEMBERS:**

Senator Tom Smith, Co-Chairman                      Representative Linda Gray, Co-Chairman  
Senator Joe Eddie Lopez                              Representative Marion Pickens  
Ms. Alice Bustillo, Maricopa County Juvenile Probation Department  
Dr. Fred DePrez, Principal, Hamilton High School, Chandler School District  
Mr. Alberto Gutier, Director, Governor's Office of Highway Safety  
Ms. Janet Lander, School Safety Specialist, Department of Education  
Det. Stan Morrow, Law Enforcement Officer  
Mr. William Udall, Representative from the field of law-related education

### **ESTABLISHMENT:**

The Joint Legislative Committee on School Safety (JLCSS) was originally established in Laws 1994, Chapter 201, Section 23. The JLCSS's charge was to review school district applications and select the applicants that were eligible to receive funding for participation in the School Safety Program.

The School Safety Program, established pursuant to Laws 1994, Chapter 201, Section 25 was continued by Laws 1995, Chapter 158, Section 5 and was continued again by Laws 1996, Chapter 284, Section 74. These sections prescribed the method by which school districts applied to the JLCSS and defined the purpose and content of the School Safety Program.

The original funding for the School Safety Program was \$2,500,000, as appropriated by Laws 1994, Chapter 201, Section 33. In the second year, Laws 1995, Chapter 158, Section 10 and Laws 1995, Chapter 1, Section 7 increased the funding to a total of \$5,000,000. Laws 1996, Fifth Special Session, Chapter 1 maintained the \$5,000,000 funding level.

In 1997, the School Safety Program and related legislation were repealed from session laws and placed in permanent statute by Laws 1997, Chapter 220, Sections 78 and 103. The JLCSS was replaced by the School Safety Program Oversight Committee, composed of the same membership. The School Safety Program Oversight Committee's charge remained the same as the JLCSS's mission.

In 2001, the School Safety Program was primarily funded by \$7.77 million in legislative appropriations and \$7.8 million in revenues from the Proposition 301 sales tax increase for education purposes.

### **COMMITTEE CHARGE:**

To provide a proactive approach to prevent juvenile referrals to the court system of the state and detention in the State Department of Juvenile Corrections, county jails and the State Department of Corrections.

## **REQUIREMENTS:**

- Review the plans submitted by applicants for participation in the school safety program;
- Select sites that are eligible to receive funding based on school safety needs;
- Evaluate the program; and
- Submit an annual report to the Governor, the President of the Senate, the Speaker of the House of Representatives and the Joint Legislative Audit Committee by November 1.

## **TERMINATION:**

July 1, 2007

## **PUBLIC MEETINGS:**

The School Safety Program Oversight Committee held three public meetings. The School Safety Working Group held four public meetings. Proceedings of these meetings were recorded for the public and minutes, attachments and/or tapes are on file in the Senate Resource Center.

<b>Oversight Committee Meetings</b>	<b>Working Group Meetings*</b>
May 18, 2001, Minutes-Attachment G	January 26, 2001, Agenda-Attachment C
June 21, 2001, Minutes-Attachment H	March 6, 2001, Agenda-Attachment D
Nov. 5, 2001, Minutes-Attachment I	March 27, 2001, Agenda-Attachment E
	April 27, 2001, Agenda-Attachment F

*\*Tapes for the Working Group Meetings are on file in the Senate Resource Center.*

## **REPORT:**

The School Safety Program Oversight Committee approved 201 renewal applications and 131 new applications for participation in the School Safety Program for the 2001-2002 school year. A total of 424 applications were received and considered by the School Safety Program Oversight Committee.

Total program funding for school year 2001-2002 was \$16,142,005 of which \$13,991,951 was awarded to schools, \$293,907 was subcontracted to the Arizona Bar Foundation for administration of the Law Related Education Academy and \$155,700 was retained by the Department of Education for program administration.

Due to the number of applications received by the School Safety Program Oversight Committee that did not meet minimum qualification requirements for the grants, the School Safety Program Oversight Committee administered a second round of grants to award the remainder of the monies. In the first round of grant awards, \$12,721,289 was awarded to 272 schools for the school year. In the second round of grants, for January through June 2001, 60 additional sites qualified and grants were awarded in an amount totaling \$1,270,662.

In 2001, the School Safety Program Oversight Committee voted on the following measures:

- ☒ Approve the appointment of Ms. Janet Lander, Ms. Helen Carter and Representative Linda Gray as the members of the review subcommittee to review applications and have recommendations for the Oversight Committee by the end of June.
- ☒ Accept the proposal that the Department of Education take the responsibility for developing the renewal grants and making the recommendation for acceptance at the next Oversight Committee meeting.
- ☒ Adopt the guidelines created by the working group subcommittee for the School Safety Program.
- ☒ Approve the Arizona Bar Foundation's contract renewal proposal in the amount of \$293,907.
- ☒ Approve the Application Review Committee's proposal for \$8,244,682 for the renewal applications, \$3,426,040 for the expansion applications, \$1,018,324 for the new applications, \$155,700 for the Arizona Department of Education, and \$293,907 for the Arizona Bar Foundation.
- ☒ Approve the reopening of applications effective September 1, 2001, closing October 19, 2001 and that those awards, once they are selected, be for a six-month period beginning January 1, 2002, ending June 31, 2002, with consideration after that for renewal.
- ☒ Approve the second round of school safety grant awards in the amount of \$1,200,286.

# **Attachment A**

15-153. School safety program oversight committee; membership; duties; staff; compensation; definition

A. The school safety program oversight committee is established consisting of the following members:

1. Two members of the senate who are from different political parties and who are appointed by the president of the senate. These members serve as advisory members. The president of the senate shall select one member to cochair the committee.
2. Two members of the house of representatives who are from different political parties and who are appointed by the speaker of the house of representatives. These members serve as advisory members. The speaker of the house of representatives shall select one member to cochair the committee.
3. The governor, or the governor's designee.
4. The superintendent of public instruction, or the superintendent's designee.
5. A law enforcement officer who is appointed by the speaker of the house of representatives.
6. A juvenile probation officer who is appointed by the chief justice of the supreme court.
7. A public school principal who is appointed by the superintendent of public instruction.
8. A representative from the field of law related education who is appointed by the governor.

B. Members serve at the pleasure of the appointing entity.

C. The committee shall review plans submitted by the applicants for participation in the school safety program and shall select sites that are eligible to receive funding based on school safety needs. The committee shall also review renewal applications from participating sites.

D. The committee shall evaluate the program and report annually to the president of the senate, the speaker of the house of representatives, the governor and the joint legislative audit committee by November 1.

E. For purposes of this section, "advisory member" means a member who advises the committee but who is not eligible to vote and is not a member for the purposes of determining a quorum.



**15-154. Public school safety program proposal; requirements; purpose; definitions**

A. A public school district may apply to participate or may complete an application to continue in the school safety program as provided in this section for any fiscal year by submitting by April 15 a program proposal or an application to continue the program to the school safety program oversight committee. New applicants are restricted to unencumbered monies that have been appropriated in previous fiscal years or monies appropriated to expand the program. The program proposal shall contain:

1. A detailed description of the school safety needs of the public school or school district.
2. A plan for implementing a law related education program or a plan that demonstrates the existence of a law related education program as a school safety prevention strategy.
3. A plan to use trained school resource officers or juvenile probation officers in the schools, or both.

B. The state board of education shall administer the program in cooperation with the courts, law enforcement agencies and law related education providers. Representatives from the state board of education shall use relevant crime statistics and shall visit schools located in school districts that submit program proposals in order to verify the information contained in the program proposals.

C. The department of education, at the direction of the state board of education, shall distribute monies to the school districts whose plans have been approved by the school safety program oversight committee.

D. Any appropriations that are made to the department of education for the school safety program are exempt from the provisions of section 35-190 relating to the lapsing of appropriations. All monies that are not used for an approved school safety plan during the fiscal year for which the monies were appropriated revert to the department of education for distribution to the program in the following fiscal year.

E. Monies received by a school district under the program shall be spent to implement the approved plans.

F. For purposes of this section:

1. "Law related education" means interactive education to equip children and youth with knowledge and skills pertaining to the law, school safety and effective citizenship.
2. "Law related education program" means a program designed to provide children and youth with knowledge, skills and activities pertaining to the law and legal process and to promote law-abiding behavior with the purpose of preventing children and youth from engaging in delinquency or violence and enabling them to become productive citizens.

**15-155. School safety program; funding**

A. The department of education shall cooperate with the county school superintendent, the county sheriff and the local chief of police to permit a law enforcement agency, with the consent of the school, to assign a peace officer to participate in the safe schools program in each school in the county. The cost of the peace officer is a state charge that is funded by the department of education.

B. In cooperation with the department of education and the county school superintendent and with the consent of the school, the presiding judge of the juvenile court may assign juvenile probation officers to participate in the safe schools program in each school in the county. The cost of juvenile probation officers is a state charge that is funded by the department of education.

**Attachment  
B**

## **SCHOOL SAFETY OVERSIGHT COMMITTEE**

**6/19/00**

### **Working Group**

#### **Purpose**

The purpose is to gather input from representatives of all entities involved in the School Safety Grant in order to address problems/concerns in the program. It is expected that many issues that revolve around management of the program can be resolved through recommendations by the working group. However, some issues may be presented to the School Safety Oversight Committee for further discussion and vote.

A recommendation from officers involved in the FY1999 School Safety Program Evaluation was to conduct meetings between the law enforcement agencies, school administrators and officers. This proactive approach would establish a forum where problems/concerns could be addressed with the intent of options being developed and recommendations accepted to move the program forward through cooperation and collaboration.

#### **Members**

Members may be recruited or volunteer to participate in the working group. ADE will facilitate and staff the committee. Members will determine meeting dates, agenda items and protocol for the group.

Members will consist of:

- one or more Oversight Committee members,
- a probation department supervisor for POs from a rural and metropolitan county,
- a police and sheriff department supervisor for SROs from a rural and urban community,
- a school administrator from a rural and urban community,
- an Arizona Bar Foundation representative,
- a school resource officer from a rural and urban community,
- a juvenile probation officer from a rural and urban community, and
- representatives the working group determines appropriate.

The following individuals have committed to serve on the working group:

- Representative Marion Pickens – Oversight Committee
- Hellen Carter – Oversight Committee
- Janet Lander – Oversight Committee and ADE
- Dr. Fred DePrez – Oversight Committee and urban principal
- Lynda Rando – Director, AZ Bar Foundation
- Andrea Mahea – Pima County PO supervisor, rural
- Charlene DeHourney – Maricopa County PO supervisor, urban
- Brendon Windsor – St. John's District PO, rural

The remaining members are tentative.

### **Issues/Concerns for the Working Group**

Issues/concerns have been identified through site visits, telephone conversation with grantees, and the FY 1999 School Safety Evaluation. It is recommended that the working group will prioritize and begin discussions on the following issues:

- school involvement in the hiring process,
- alternatives to police and sheriff departments for SRO personnel
- length of service at a site,
- number of sites an officer can effectively serve,
- LRE training,
- involving administrators in training,
- improved guidelines for program management,
- development of procedures necessary to eliminate the grant when a district is out of compliance and corrective action is not implemented,
- development of a process that assures all involved in the School Safety Program understand the purpose of the grant,
- define the role of administrator, officer and law enforcement within the program,
- identify sections for the School Safety Program web site,
- feasibility of translating LRE materials into Spanish, and
- other issues as identified by the working group.

An annual report will be presented to the Oversight Committee on the progress of the working group.

### **Time Frame**

It is expected the working group will convene before the majority of schools begin in August. ADE will propose that the first order of business is to issue a communication to all program managers, officers and school site principals that have received a FY2001 grant. The memorandum will define the roles of each party, the intent of the grant, how school administrators, law enforcement and officers can work cooperatively to work toward the goal of the grant, and any other areas the working group identifies as requiring immediate attention.

**Attachment  
C**

# **ARIZONA STATE LEGISLATURE**

## **INTERIM MEETING NOTICE** **OPEN TO THE PUBLIC**

### **SCHOOL SAFETY WORKING GROUP**

***An Ad Hoc Committee of the School Safety Program Oversight Committee***

**Date:** Friday, January 26, 2001  
**Time:** 9:00 a.m. to Noon  
**Place:** Senate First Floor Caucus Room 112

#### **AGENDA**

1. Call to Order
2. Review of Recommended Changes Proposed at November 30, 2000 Meeting
3. Determine Goal, Objectives, and Evaluation of School Safety Program
4. Discussion
  - Inclusion of Information in February and March LRE Academies
  - The Hiring Process
  - The Performance Evaluation
  - Officer Training
  - Term of Service
5. Schedule Next Meeting
6. Adjourn

#### **Members:**

Representative Marion Pickens, School Safety Program Oversight Committee Member  
Hellen Carter, School Safety Program Oversight Committee Member  
Dr. Fred DePrez, School Safety Program Oversight Committee Member  
Janet Lander, School Safety Program Oversight Committee Member  
Brent Ackzen, Glendale Police Department, Urban School Resource Officer Supervisor  
Scharlene DeHorney, Juvenile Probation Department, Urban Probation Officer Supervisor  
Andrea Mejia, Pinal County Probation Department, Rural Probation Officer Supervisor  
Lynda Rando, Arizona Bar Foundation  
Jim Sexton, Humbolt School District, Principal of Rural School  
Brendon Windsor, Rural Probation Officer  
Eddie Caballero, Rural School Resource Officer  
Sam Noriega, Urban School Resource Officer  
Tina Ochoa, Urban Juvenile Probation Officer

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the Senate Secretary's Office: (602)542-4231 (voice). Requests should be made as early as possible to allow time to arrange the accommodation.

# **Attachment D**



# ARIZONA STATE LEGISLATURE

## MEETING NOTICE OPEN TO THE PUBLIC

### SCHOOL SAFETY WORKING GROUP

*An Ad Hoc Committee of the School Safety Program Oversight Committee*

**Date:** Tuesday, March 6, 2001  
**Time:** 9:00 a.m. to 11:00 a.m.  
**Place:** Senate First Floor Conference Room

#### AGENDA

1. Call to Order
2. Finalize Program Goals and Objectives
3. Discussion
  - The Hiring Process
  - The Performance Evaluation
  - Officer training
  - Term of Service
4. Schedule Next Meeting
5. Adjourn

#### Members:

Representative Marion Pickens, School Safety Program Oversight Committee Member  
Hellen Carter, School Safety Program Oversight Committee Member  
Dr. Fred DePrez, School Safety Program Oversight Committee Member  
Janet Lander, School Safety Program Oversight Committee Member  
Brent Ackzen, Glendale Police Department, Urban School Resource Officer Supervisor  
Dave Kennedy, Glendale Police Department  
Scharlene DeHorney, Juvenile Probation Department, Urban Probation Officer Supervisor  
Andrea Mejia, Pinal County Probation Department, Rural Probation Officer Supervisor  
Lynda Rando, Arizona Bar Foundation  
Jim Sexton, Humbolt School District, Principal of Rural School  
Brandon Windsor, Rural Probation Officer  
Eddie Caballero, Rural School Resource Officer  
Sam Noriega, Urban School Resource Officer  
Tina Ochoa, Urban Juvenile Probation Officer

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KY/cd (02/13/01)

**Attachment  
E**

# ARIZONA STATE LEGISLATURE

## INTERIM MEETING NOTICE OPEN TO THE PUBLIC

### **SCHOOL SAFETY WORKING GROUP**

*An Ad Hoc Committee of the School Safety Program Oversight Committee*

**Date:** Tuesday, March 27, 2001  
**Time:** 9:00 a.m. – 11:00 a.m.  
**Place:** Senate 1<sup>st</sup> Floor Conference Room

### **AGENDA**

1. Call to Order
2. Update on the Training Academies
3. Review Program Goals and Objectives and Hiring Process
4. Discussion
  - JPO Recommended Qualifications and Job Description
  - Term of Service/Summer Activities
  - Performance Evaluation
  - Developing the Partnership
5. Schedule Next Meeting Date
6. Adjourn

### **Members:**

Representative Marion Pickens, School Safety Program Oversight Committee Member  
Hellen Carter, School Safety Program Oversight Committee Member  
Dr. Fred DePrez, School Safety Program Oversight Committee Member  
Janet Lander, School Safety Program Oversight Committee Member  
Brent Ackzen, Glendale Police Department, Urban School Resource Officer Supervisor  
Scharlene DeHorney, Juvenile Probation Department, Urban Probation Officer Supervisor  
Andrea Mejia, Pima County Probation Department, Rural Probation Officer Supervisor  
Lynda Rando, Arizona Bar Foundation  
Jim Sexton, Humbolt School District, Principal of Rural School  
Brendon Windsor, Rural Probation Officer  
Eddie Caballero, Rural School Resource Officer  
Sam Noriega, Urban School Resource Officer  
Tina Ochoa, Urban Juvenile Probation Officer

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KY/dk 03/16/01

**Attachment  
F**

# ARIZONA STATE LEGISLATURE

## INTERIM MEETING NOTICE OPEN TO THE PUBLIC

### **SCHOOL SAFETY WORKING GROUP**

*An Ad Hoc Committee of the School Safety Program Oversight Committee*

**Date:** Friday, April 27, 2001  
**Time:** 8:00 a.m. - 11:00 a.m.  
**Place:** Senate 1<sup>st</sup> Floor Caucus Room

#### **AGENDA**

1. Call to Order
2. Review Drafts
  - Recommended Qualifications and Job Description of the Juvenile Probation Officer
  - The Officer Performance Evaluation by the School Administrator
  - Summer Activities for Officers Paid for 12 months
3. Development Session
  - Officer Training
  - Developing the Partnership
  - Grant Compliance/Non-Compliance
4. Recommendations to the Oversight Committee
5. Schedule Next Meeting
6. Adjourn

#### **Members:**

Representative Marion Pickens, School Safety Program Oversight Committee Member  
Hellen Carter, School Safety Program Oversight Committee Member  
Dr. Fred DePrez, School Safety Program Oversight Committee Member  
Janet Lander, School Safety Program Oversight Committee Member  
Brent Ackzen, Glendale Police Department, Urban School Resource Officer Supervisor  
Scharlene DeHorney, Juvenile Probation Department, Urban Probation Officer Supervisor  
Andrea Mejia, Pinal County Probation Department, Rural Probation Officer Supervisor  
Lynda Rando, Arizona Bar Foundation  
Jim Sexton, Humbolt School District, Principal of Rural School  
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KY/dk(04/03/01)

# **Attachment G**

# ARIZONA STATE LEGISLATURE

## INTERIM MEETING NOTICE OPEN TO THE PUBLIC

### School Safety Program Oversight Committee

**Date:** Friday, May 18, 2001  
**Time:** 10:00 a.m.  
**Place:** Senate Hearing Room 1

#### AGENDA

1. Call to Order
2. Budget Issues, Overview by Janet Lander, Department of Education
  - Carryover
  - Shortfall in Sales Tax
  - Standard Amounts for Specific Line Items
  - Supplies
  - Travel Expenses Related to Training
  - Review of Unapproved Expenses
3. FY 2000 School Safety Evaluation, Overview by the Department of Education
4. Arizona Bar Foundation's Training Contract, Overview by Lynda Rando
  - Report of FY 2001 Basic and Advanced Academy
  - Future Needs
5. Working Group Subcommittee, Overview by Representative Marion Pickens
  - Guidance Manual
  - Recommendations
6. Adjourn

#### Members:

Senator Tom Smith, Cochair  
Senator Joe Eddie Lopez, Advisory Member

Representative Linda Gray, Cochair  
Representative Marion Pickens, Advisory Member

Hellen Carter, Maricopa County, Maricopa County Juvenile Probation Department  
Fred DePrez, Principal, Hamilton High School, Chandler School District, Superintendent's Designee  
Alberto Gutier, Governor's Designee  
Janet Lander, Arizona Department of Education, Superintendent's Designee  
Stan Morrow, CID, City of Mesa  
William Udall, Governor's Designee from the Field of Law-Related Education

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KY/dk  
04/23

# **ARIZONA STATE LEGISLATURE**

## **SCHOOL SAFETY PROGRAM OVERSIGHT COMMITTEE**

**Minutes of the Meeting  
Friday, May 18, 2001  
10:00 a.m. Senate Hearing Room 1**

### **Members Present:**

Senator Tom Smith, Cochair      Representative Linda Gray, Cochair  
Representative Marion Pickens, Advisory Member

Helen Carter, Maricopa County, Maricopa County Juvenile Probation Department  
Jane Lander, Arizona Department of Education, Superintendent's Designee  
Alberto Gutier, Governor's Designee

### **Members Absent:**

Senator Joe Eddie Lopez, Advisory Member

Stan Morrow, CID, City of Mesa  
William Udall, Governor's Designee from the Field of Law-Related Education  
Fred DePrez, Principal, Hamilton High School, Chandler School District,  
Superintendent's Designee

### **Staff:**

Kimberly Yee, Senate Research Analyst

### **Tape 1, Side A**

Cochair Smith called the meeting to order at 10:10 a.m. and attendance was noted.

Senator Smith expressed his appreciation to the members of the Committee and those in attendance for the extraordinary work that they have achieved. He commended the work done by the School Safety Working Group Subcommittee members in creating the Guidance Manual for the School Safety Program (Attachment A) and distributed certificates of appreciation to the School Safety Working Group Subcommittee members.

### **Budget Issues, Overview by Janet Lander, Arizona Department of Education (ADE)**

Ms. Lander explained that due to the funds collected from Proposition 301, the funds for this program were doubled, which will allow more schools to be served with this program. She distributed a handout entitled School Safety Grant Estimate for FY2002, School Safety Program Spending Guidelines (Attachment B), a spreadsheet of the



individual school districts and the funds requested and the recommended funds to be awarded. Her testimony was based on these handouts.

Senator Smith asked to whom the renewal applications for enrolled schools were sent. Ms. Lander explained that ADE had a different process that it used this year because every competitive grant was put online. In the past, the applications were distributed on hardcopy through the mail. This year the grants were posted online the first week of March with a deadline date of April 15, which is delineated by state statute. A notice was sent to every principal, superintendent, charter holder, charter administrator, prevention coordinator and school safety contact that were on the current list for all the schools, informing them of the grant applications being online. A second notice was sent to these individuals on April 1 as a reminder. Four renewal applications were not submitted, due to a lack of communication within those schools, which did not renew their applications.

Senator Smith commented that there is no excuse for schools not meeting the required deadline on time. Therefore, the schools that did not submit their applications on time will have to make other arrangements for the program for this year and will have to submit their applications on time next year.

Mr. Gutier inquired if the school districts are taking for granted that the funding for this program will always be available. Ms. Lander opined that the districts do not take the grant money for granted as she has received many phone calls from the districts regarding the grant program in which the concern for meeting the requirements of the program have been expressed.

Ms. Lander noted that the districts have to demonstrate in their applications what they are doing in law related education (LRE), what the school resource officers (SRO) and probation officers (PO) are doing besides LRE, and how that officer integrates this into their campus responsibilities. Ms. Lander stated that by reviewing the application, she can identify problems that that school is experiencing and makes follow up recommendations to be given to the schools to help in solving those problems. The working group committee submitted these same problems, which were addressed in the policies developed.

Ms. Lander remarked that the school districts are taking advantage of the program or the grant process for the program. She commented that until last year, there had not been adequate training for new administrators and officers entering into the program. This has been identified as a weakness that needs to be strengthened and is addressed within the policies outlined in the guidelines.

Ms. Carter commented that the school districts she has observed are aware of the administrative overview of the program and are adamant about following the guidelines in order to continue to receive grant funding for the program. She remarked that the school districts are not viewing this program as a government program that is being taken for granted.

In response to Senator Smith, Ms. Lander explained that the expansion category included new schools that the school districts requested be included in the program. The number of new schools category included 20 school districts out of the 22 school districts that applied. Two of the districts' applications were not completed, and were not considered as well as those applications that did not meet the deadline requirement. She stated that the review committee will determine which of the applicants will receive grants based on criteria such as need, understanding the intent of the grant and if the schools have an appropriate plan in place for an LRE program.

Ms. Carter commented that having a member of the Arizona Bar Foundation in the review subcommittee may be a conflict of interest, as the Foundation, in effect, becomes a vendor and should, therefore, not be on the review committee.

Representative Gray commented that the Phoenix Police Department is currently down 128 officers, and if this is representative of the rest of the state, what assurance does the Committee have that the Police Departments will have officers available for the program. Ms. Lander commented that she had asked that a representative of the Phoenix Police Department be present at this meeting to address this issue, but noted it did not appear one was present. She stated it was her understanding the Department is willing to hire the officers needed for the program and experienced officers would be placed in the program while new officers would be placed on the street. She stated that it could be that officers would be not placed in the schools until several weeks after school has started.

Mr. Gutier commented that the Phoenix Police Department is 165 officers down and this situation is not getting any better. He expressed concern with having the necessary officers available.

Ms. Lander stated that there are a couple of retired police officers that have kept their certification up to date and are qualified to take these positions. She noted that the reservations have hired individuals with law enforcement backgrounds.

Ms. Carter stated that before an application is approved, a signature of a representative of the agency that will fill the positions needed is required. Because the new officers are not placed in these assignments, experienced officers are assigned, and the new hires would be taking the experienced officers positions. She commented that for different budget reasons, the positions of the experienced officers are not filled. Additionally, she noted that except for occasionally, there has not been any district that has not had a PO or SRO placed on the campus.

Senator Smith stated that the school districts that have applied for a PO or a SRO are provided money by the Legislature by contract. This puts the responsibility on the school district to work with the county or the local police department to get the PO or SRO on the school campus. If this were not possible, then the school district would notify the appropriate entity that the grant could not be fulfilled. He noted that the

program has a good reputation and opined that most of the school districts make sure that officers are available before they apply for the grant. Ms. Carter commented that the districts are instructed to do this and only on one occasion was an officer not available from a local entity and an officer was obtained by the county sheriff's office.

Ms. Lander commented that she would put packets together for the members of the review subcommittee with detailed instructions and score sheets. She noted that they would not have to meet as a group until the applications had been scored. She explained that there will be two scores for each application and the average of the scores will be the final score. She stated that the awards have to be signed and submitted to the Department by July 15, 2001 in order to cut and distribute the checks to the school districts by August 1, 2001.

**Mr. Gutier moved the appointment of Ms. Janet Lander, Ms. Helen Carter and Representative Linda Gray as the members of the review subcommittee to review applications and have recommendations for the Oversight Committee by the end of June. Without objection, the motion CARRIED by unanimous consent.**

**Ms. Lander moved the Department of Education take the responsibility for developing the renewal grants and making the recommendation for acceptance at the next Oversight Committee meeting. Without objection, the motion CARRIED by unanimous consent.**

Mr. Gutier noted the Kyrene School District went from one SRO to 13. Ms. Lander remarked that was the expansion request from the Kyrene School District and would be evaluated by the review subcommittee.

Mr. Gutier commented that the funding for the program is \$14.5 million, which includes Proposition 301 money and asked when the funds from Proposition 301 would be available.

**Kimberly Yee, Research Analyst**, explained the latest figures from the Department of Revenue indicate that the first payment of Proposition 301 money would be in August.

Ms. Lander stated that this would not effect how the grants are paid out, as they are done on a quarterly basis.

Ms. Yee, in response to Ms. Lander, explained that if there is a budget shortfall of the anticipated funds coming from Proposition 301, a notice would have to be sent out to the participating schools to inform them of any shortfall with funds not going out as anticipated.

Representative Gray commented that the community colleges, the universities and the appropriation from the Legislature was taken off of the top of the money that came in

and is not based on the amount of Proposition 301 classroom site money. Ms. Yee stated that was correct.

Representative Gray commented that a comprehensive statewide phone bank system that could be used for mass communication with all the school districts within the state would be an ideal item for unapproved expenses.

Senator Smith replied that this is a good suggestion and recommended that further information should be obtained regarding costs. Representative Gray stated that she would obtain such information and report back to the Committee with her findings.

### **Tape 1, Side B**

### **FY 2000 School Safety Evaluation, Overview by the Department of Education**

**Cheri Levenson, Education Research Associate, Research and Policy Division, ADE**, gave an overview of the FY 2000 School Safety Evaluation. Her verbatim testimony is attached (Attachment D).

In response to Senator Smith, Ms. Levenson stated the final report would be available to the Committee members no later than the first of November.

Mr. Gutier asked if, in the teacher survey, the requirement of the PO and SRO spending 90 hours in the classroom teaching LRE was outlined. Ms. Levenson stated that the teacher survey did not address the number of hours that PO and SRO spent in the classroom. She stated that during site visits, the number of hours of classroom activity was not checked because it was felt to be a contract issue. She noted that at the beginning of each interview, she had to assure the schools that this was an evaluation for program improvement and that their individual school results would be kept confidential.

In response to Senator Smith, Ms. Lander stated that the 90-hour per semester requirement averages out to 5 hours per week and is outlined within the new guidelines.

Ms. Carter stated that approximately one year ago, Maricopa County, the City of Phoenix, the City of Glendale, the City of Goodyear, and the City of Avondale had juvenile incentive block grant monies that came through. It was opted that instead of taking this money and each group spending their own little share, the money would come together for the funding of safe school probation and school resource officers from those districts. Twelve teams were funded under the original safe school principle of the PO/SRO entering into the schools working specifically with LRE and all students at risk. This is also having an evaluation being done by City of Phoenix and Maricopa County Research and Planning Department. This evaluation can be used in parallel with the statewide research. She commented that this program has been very well received.

## **Arizona Bar Foundation's Training Contract, Overview by Lynda Rando**

**Brenda Boler, LRE Academy Manager, Arizona Bar Foundation**, spoke in place of Lynda Rando and distributed numerous handouts in a blue folder (Attachment E). Her testimony came directly from the handouts.

Representative Gray asked if the program offered by the National Rifle Association entitled the Eddie Eagle was given to the officers to use as a resource in the elementary schools. Ms. Boler commented that she was not aware of that particular program. Representative Gray stated that she would provide Ms. Boler with the necessary information regarding this program.

Representative Gray asked what is included in the curriculum that will be taught in the October 22-23 session regarding dating violence and the Teen Parents and the Law session. Ms. Boler stated that she would provide the specific curriculum for these sessions and noted that the curriculum is a national curriculum that instructs the students on how to locate and utilize resources in their local communities.

In response to Representative Gray, Ms. Boler explained that the total budget request to support these expanded services is \$293,907. She noted that \$50,000 of this money is directly returned to the schools in the form of a curriculum stipend, so each officer attending the academy will be given a \$250 curriculum allotment. This leaves a balance of \$243,907 needed to support the existing infrastructure of the academy, which comes from the state's school money. The infrastructure is specifically identified line by line on the budget proposal, but supports the 17 separate academy courses that are available to officers, the LRE Webpage, access to the LRE resource library, and technical assistance.

Ms. Lander commented that because of the carryover in funds the program received from the previous year, the \$15.5 million that has been earmarked to go to the schools would not be touched. The academy will be a benefit to the schools with providing a centralized and localized training center for all the officers to receive the same training in LRE rather than attempting to get training from various other sources. Additionally, the Bar Foundation is the sole source for these particular courses. Officers would have to go out of state to receive many of these courses. She explained that the officers have been put under an umbrella foundation in order to offer them the courses that are related to LRE.

Ms. Boler noted that the POs and SROs are welcome to attend as many of these events as they choose so they are not limited to attending only one advanced academy.

Ms. Lander remarked that the cost to attend these courses each day equals \$43.

Ms. Carter stated that every year vendors bombard the agencies with conferences. She stated the cost of courses offered in these conferences, particularly those earmarked for POs in safe schools, would cost \$7,800 per officer. She commented that the LRE

curriculum addresses what many SROs and POs have requested for training. The academy LRE curriculum is not only based on a national curriculum, but also is based on the needs of officers throughout the state.

In response to Mr. Gutier, Ms. Boler commented that important social conditions such as drinking and driving, alcohol and substance abuse, handgun and dating violence are each addressed specifically and generally in the academies in training officers how to approach such topics as these with a law based education training. She stated that handouts from the Highway Safety Office would be welcome.

Senator Smith commented that this issue in particular is a problem at this time of the year with graduation parties and drinking and driving. He suggested that Mr. Gutier get together with Ms. Boler to arrange for literature to be given for the academy to use.

Representative Gray commented that part of the concern that she has with the date violence curriculum is the awareness of students of date rape and the date rape drugs that are prevalent.

#### **Working Group Subcommittee, Overview by Representative Marion Pickens**

**Representative Pickens** stated that the subcommittee met eight times between August 3, 2000 and April 27, 2001 to review the data accumulated to develop the Guidelines for the School Safety Program. She gave an overview of Attachment A. She expressed appreciation of all the work and effort that was put into developing this document.

Senator Smith reiterated his appreciation of the work that all the members of the working subcommittee and of the Oversight Committee. He stated that he is in support of the guidelines developed.

**Mr. Gutier moved the guidelines created by the working group subcommittee for the School Safety Program be ADOPTED. Without objection, the motion CARRIED by unanimous consent.**

#### **Tape 2, Side A**

Senator Smith announced that **Debbie Shayo, Arizona Bar Foundation, James Sexton, Curriculum Director and Scharlene DeHorny, Maricopa County Juvenile Court**, were present and did not wish to speak.

**Samuel Noriega, School Resource Officer**, commented that he enjoyed working with the subcommittee and remarked that he was proud the subcommittee developed a practical program that can be used in rural and metro areas. He agreed with Representative Gray's suggestion of purchasing a phone bank machine to be able to reach parents and guardians of students with needed information.

Without objection, the meeting was adjourned at 12:10 p.m.

Respectfully submitted,

A handwritten signature in black ink that reads "Tracey Moulton". The signature is written in a cursive, flowing style.

Tracey Moulton  
Committee Secretary

(Tapes and attachments on file in the Secretary of the Senate's Office/Resource Center, Room 115.)

# **Attachment H**



# **ARIZONA STATE LEGISLATURE**

## **INTERIM MEETING NOTICE OPEN TO THE PUBLIC**

### **School Safety Program Oversight Committee**

**Date:** Thursday, June 21, 2001

**Time:** 1:00 p.m.

**Place:** Senate Hearing Room 3

#### **AGENDA**

1. Call to Order
2. Consider Renewal of Contract with the Arizona Bar Foundation
3. Consider Recommendations from the Application Review Subcommittee
4. Adjourn

#### **Members:**

Senator Tom Smith, Cochair  
Senator Joe Eddie Lopez, Advisory Member

Representative Linda Gray, Cochair  
Representative Marion Pickens, Advisory Member

Hellen Carter, Maricopa County, Maricopa County Juvenile Probation Department  
Fred DePrez, Principal, Hamilton High School, Chandler School District, Superintendent's Designee  
Alberto Gutier, Governor's Designee  
Janet Lander, Arizona Department of Education, Superintendent's Designee  
Stan Morrow, CID, City of Mesa  
William Udall, Governor's Designee from the Field of Law-Related Education

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KY/cd  
05/21/01

# ARIZONA STATE LEGISLATURE

## SCHOOL SAFETY PROGRAM OVERSIGHT COMMITTEE

Minutes of the Meeting  
Thursday, June 21, 2001  
1:00 p.m., Senate Hearing Room 3

### Members Present:

Senator Tom Smith, Cochair  
Hellen Carter  
Janet Lander

Representative Linda Gray, Cochair  
Alberto Gutier  
Stan Morrow

### Members Absent:

Senator Joe Eddie Lopez  
Fred DePrez

Representative Marion Pickens  
William Udall

### Staff:

Kimberly Yee, Senate Education Committee Analyst

Senator Smith called the meeting to order at 1:05 p.m. and attendance was noted.

**Linda Rando, Director, Law-Related Education, Arizona Bar Foundation**, explained that last month the Bar Foundation submitted a contract renewal proposal to the Committee for consideration in the amount of \$293,907.

**Mr. Gutier motioned that the Committee approve the Arizona Bar Foundation's contract renewal proposal in the amount of \$293,907. The motion CARRIED by a vote of 4 ayes, zero nays, and 2 not voting (Attachment 1).**

Janet Lander distributed a handout (Attachment A) that indicates the members of the Application Review Committee, the process of reviewing applications, and the Committee's recommendations. She pointed out the available funds, the recommended funding level, and the unencumbered funds. Also included in the handout are pages that show the renewals and expansions, along with a list of applications of the new sites that were approved.

Ms. Lander mentioned that the Application Review Committee recommends that they reopen the process to the schools to resubmit applications.

Senator Smith asked for the number of school sites involved in the School Safety Program. Ms. Lander replied that they did not show the total number of sites on the report; however, for 2001, there were 181 officers. With the funding for 2002, there will be 257 officers.

Senator Smith said that he feels it would be important to know how many school sites have a School Resource Officer (SRO) or Probation Officer (PO) provided through the program. Ms. Lander replied she would obtain that information and send it to him.

Mr. Gutier stated that in the past, the Committee approved a one-year budget and questioned if they will be approving a six-month budget this year. Ms. Lander responded that is not the way they had intended it. However, the problem is that so many of the applications were very poorly written. Mr. Gutier suggested that in his department when an incomplete application is received, they must wait until the following year for funds. He said that he did not want to penalize schools; however, the program has been available for a number of years and the administrators should know the process and what is required to complete an application. He asked if they allow additional applications to be submitted does it mean the Committee will need to approve additional budget figures. Ms. Lander replied that it is just the review committee's recommendation. She said that she does not feel comfortable that \$3 million is available and can be used to provide 50 additional officers to start in January.

Mr. Gutier suggested that with an increase of 70 officers, it will be difficult for the Arizona Bar Foundation to train them. At the same time, there should be a way to assist the schools in getting their applications up to par so they can have an officer on campus in September when school begins.

Ms. Carter explained that some of the districts that had grant writers did a very good job in presenting their position. Those districts that did not have a grant writer had some problems. The sections that refer to the quantity of offenses and a plan as to how the school would use the officers were not completed accurately. With a plan to resubmit applications in September, as done in 1994 when they started the program, it will allow the Arizona Department of Education (ADE) to provide training to school administrators as to how to complete the application. She indicated that they want to ensure the program is a quality program.

Senator Smith suggested that when they send out the applications next year, they should make it clear that an incomplete application means that the grant will not be considered. Ms. Lander explained that the applications were not incomplete, but they were poorly written. Senator Smith stated they should indicate on the applications that if it is poorly written they will not be considered.

Senator Smith asked if there is any way to get officers on the school grounds by January. Ms. Lander replied that procurement requires six weeks for a grant. It took the review committee a month to go through the paperwork. She said that it would be pushing it to get officers on campus by January.

Representative Gray stated another consideration the review committee talked about was when to send out the applications. Schools are out of session now and there was a concern if there would be anyone at the school to receive the application. She suggested that another problem is that there is \$3 million remaining; however, if all of the funds are awarded, there will not be any funds available for next year.

Representative Gray pointed out that question number 10 on the application was very specific that they wanted an exact number of violations, not anecdotal paragraphs. That was part of the problem when reviewing the applications.

Senator Smith noted that they will follow the review committee's recommendations. Ms. Lander stated that she would like to get the money out to the schools instead of letting it sit for a year.

Mr. Gutier questioned how it will affect the Arizona Bar Foundation if there is an increase from 180 to 257 officers. Ms. Rando asked if there is a possibility of adding an additional 50 officers if the applications are reopened on September 1, 2001. Ms. Lander replied that they would not be adding any more officers than previously discussed with the Bar Foundation. She noted that Ms. Rando based her funding request on 200 officers.

Representative Gray explained that the review committee discussed a telephone system (Attachment B) capable of automatically contacting parents when a student is not in school as the school attendance is completed. In addition, if there is a situation in any school where the parents need to be notified, the automated system could send out thousands of messages in one-half hour. She questioned if the budget could fund this telephone system. Senator Smith replied that it would need ADE support and this issue could be further reviewed at the next Committee meeting.

**Mr. Gutier motioned that the Committee approve the Application Review Committee's proposal for \$8,244,682 for the renewal applications, \$3,426,040 for the expansion applications, \$1,018,324 for the new applications, \$155,700 for the Arizona Department of Education, and \$293,907 for the Arizona Bar Foundation. The motion CARRIED by a vote of 4 ayes, zero nays, and 2 not voting (Attachment 2).**

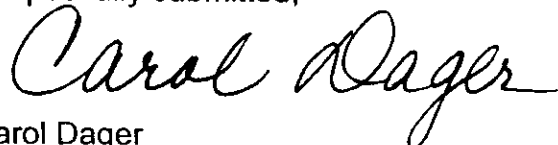
Mr. Gutier commended the members of the review committee.

**Ms. Carter motioned that the Committee approve the reopening of applications effective September 1, 2001, closing October 19, 2001 and that those awards, once they are selected, be for a six-month period beginning January 1, 2002, ending June 31, 2002, with consideration after that for renewal. The motion CARRIED by a vote of 4 ayes, zero nays, and 2 not voting (Attachment 3).**

Ms. Lander commented that they cannot award \$3 million. They can only award \$1.5 million, which relates to 23 new officers.

There being no further business, the meeting was adjourned at 1:29 p.m.

Respectfully submitted,



Carol Dager  
Committee Secretary

(Tapes and attachments on file in the Secretary of the Senate's Office/Resource Center, Room 115.)

# **Attachment I**

## **ARIZONA STATE LEGISLATURE**

### **INTERIM MEETING NOTICE OPEN TO THE PUBLIC**

#### **School Safety Program Oversight Committee**

**Date:** Monday, November 5, 2001  
**Time:** 10 a.m.  
**Place:** Senate Appropriations Room 109

#### **AGENDA**

1. Call to Order
2. Update on the First Round of School Safety Awards
  - Janet Lander, Arizona Department of Education
3. Recommendations from the Review Committee for Second Round Awards
  - Representative Linda Gray
4. Consideration of Second Round Awards
5. Findings from FY 2002 School Safety Evaluation
  - Cheri Levenson, Arizona Department of Education
6. Discussion
7. Public Testimony
8. Plan Next Meeting
9. Adjourn

#### **Members:**

Senator Tom Smith, Cochair  
Senator Joe Eddie Lopez, Advisory Member

Representative Linda Gray, Cochair  
Representative Marion Pickens, Advisory Member

Alice Bustillo, Maricopa County, Maricopa County Juvenile Probation Department  
Fred DePrez, Principal, Hamilton High School, Chandler School District, Superintendent's Designee  
Alberto Gutier, Governor's Designee  
Janet Lander, Arizona Department of Education, Superintendent's Designee  
Stan Morrow, CID, City of Mesa  
William Udall, Governor's Designee from the Field of Law-Related Education

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# **ARIZONA STATE LEGISLATURE**

## **SCHOOL SAFETY PROGRAM OVERSIGHT COMMITTEE**

### **Minutes of the Meeting**

**Monday, November 5, 2001**

**10 a.m., Senate Appropriations Room 109**

#### **Members Present:**

Senator Tom Smith, Cochair  
Senator Joe Eddie Lopez  
Alice Bustillo  
Alberto Gutier  
Stan Morrow

Representative Linda Gray, Cochair  
Representative Marion Pickens  
Fred DePrez  
Janet Lander  
William Udall

#### **Staff:**

Kimberly Yee, Senate Education Committee Analyst

Senator Smith called the meeting to order at 10:05 a.m., attendance was noted, and the Guidance Manual for School Safety Program (Attachment A) was distributed.

Senator Smith introduced Alice Bustillo, replacement for Hellen Carter, and welcomed her to the Committee. Ms. Bustillo explained that she is the new division director of Community Services, which oversees all of the Safe School staff. She related that she has been with the department for 27 years and has held a variety of positions.

Senator Smith awarded Janet Lander with a Certificate of Excellence for being the foundation and coordinator of the program, emphasizing that she has supervised the successful implementation of the program.

Ms. Lander distributed a handout (Attachment B) covering the program recommendations and pointed out the amount awarded to schools this year is \$11,702,865. She explained that the total funding amount was \$15.5 million, so it was determined to have a second round of applications to apply for the grant monies, which ended October 19, 2001. Due to a variety of circumstances, there are not enough officers to fill all the positions approved. Approximately ten positions are still vacant. One of the problems is that many School Resource Officers are a member of the Phoenix Police Department, which is currently short-staffed because of the September 11, 2001 event where many officers were called to active duty. Therefore, Phoenix Police Department has not been able to fill some of the positions that they previously committed to. In an effort to assist the schools, administrators were provided with several options: 1) hire a probation officer (PO); 2) hire a School Resource Officer (SRO) from the Sheriff's Department; or 3) hire a person with the appropriate background (currently there are approximately seven or eight individuals in this particular position).

Representative Gray asked if these seven or eight individuals are certified officers. Ms. Lander replied no, a retired officer filled one position and psychologists and counselors with a criminal justice background filled the others.

Representative Gray asked if the officers are typically in uniform when they are on campus. Ms. Lander replied that the PO is not in uniform. Most schools prefer the SRO to be in uniform; however, some districts allow the officers to wear plain clothes.

Representative Gray asked if there is any data to support whether an officer in a uniform or plain clothes is more effective. Ms. Lander referred to last year's focus group evaluations, noting that there was a mixed response. Many officers felt that when they are not in uniform, the students perceive them differently and officers did not see that as a benefit. However, some officers felt that students were more open with problems when the officer was not in uniform.

Senator Smith said that he feels that school administrators like to see a uniformed police officer, because they are a sign of authority. However, he has heard that many students relate better if the SRO is not in uniform.

Representative Gray referred to a handout (Attachment C) which shows the Round Two Grant Awards.

Mr. Gutier asked for a clarification of Glendale High School's award. Ms. Lander replied that the Glendale Police Department has an agreement with Glendale High to help fund the SRO for three years. The report reflects the amount needed this year and each year the amount will increase over the next three years. In the fourth year, the school will need the full amount to fund an SRO.

**Mr. Gutier motioned that the Committee approve the second round of school safety grant awards in the amount of \$1,200,286. The motion CARRIED by a vote of 5 ayes, 0 nays, and 1 not voting. (Attachment 1)**

**Cheri Levenson, Arizona Department of Education (ADE)**, referred to a handout (Attachment D) entitled "Program Evaluation Summary," primarily addressing the Key Themes and Findings: 1) School Safety; 2) Law-Related Education; and 3) Teacher Perceptions and Interaction. She also discussed the status of the 1999-2000 Recommendations from SROs and POs.

Senator Smith asked about how much time she spends in the schools annually. Ms. Levenson replied that she visited 15 schools from January through March throughout the state.

Mr. Gutier questioned if there was a list of SROs and POs and how do they communicate between themselves. Senator Smith replied that he feels they should receive permission from the SROs and POs before developing a list with addresses and phone numbers, since that is sensitive information.

Representative Gray inquired as to the percentage of officers who have attended the Law-Related Education (LRE) Academy. **Brenda Boehler, LRE Academy Manager, Arizona Bar Foundation**, replied that they have trained 83 officers this year. Currently there are 278 officers registered for the 13 remaining academy events this year. LRE Academy has its own



website ([www.azbf.org/academy](http://www.azbf.org/academy)) which they encourage the officers to use. She noted that \$10,000 of curriculum materials were recently added to the LRE library.

Ms. Boehler indicated that they had initially projected 460 attendees at the 16 training events scheduled this year. She pointed out that the 460 does not relate to the number of officers, as many attend multiple events through the year. At this time, they anticipate exceeding that projection.

Ms. Boehler explained that they are also in the process of identifying exceptional officers who demonstrate a particular talent for teaching LRE to serve as leadership candidates. The academy is hoping to develop these officers to become trainers.

Representative Gray mentioned that due to the second round of funding, there is approximately \$1.2 million remaining in the fund. She suggested that the funds be used to: 1) purchase a mass telephonic emergency communication system; and/or 2) implement a digital finger printing system.

Senator Smith cautioned that the one-time expenditure of the remaining funds should not interfere with the funding of SROs and POs for next year.

Mr. Gutier asked what the one-time cost for the emergency communication system would be. Representative Gray replied that she believes the cost would be approximately \$6,000 for each system.

Senator Smith asked the Committee to consider allowing the money to be used on a one-time basis for the state's budget shortfall. Ms. Lander replied that she feels that would not be the best way to use the funds. She said that the Committee could investigate increasing each of the schools award to allow them to purchase more LRE equipment or to replace old computer equipment. Representative Gray explained that the School Facilities Board has implemented a program whereby all schools will have access to the Internet. She related that a lot of money has already been spent for computers in the schools.

Senator Smith reviewed the recommendations: 1) an emergency communications system; 2) a digital fingerprinting system; 3) increase LRE materials; 4) resolve computer problems; 5) use money for state's budget shortfall (only if it will not have a negative impact on the School Safety Program).

Ms. Bustillo noted that she would be concerned if there were any impacts or repercussions if the monies were used for the state's budget shortfall. She pointed out that in Maricopa County, POs were hired strictly for this program, and if the funds were not available, those specific POs would be laid off.

Senator Smith emphasized that when this program started it was with the understanding that it would not be a typical government program where after three years the funding would disappear. The School Safety Program is funded through Proposition 301 which should be a stabilized funding mechanism.

Senator Lopez suggested that the Committee should keep the funds in this program. Although the program is primarily funded by Proposition 301 monies, which appears fairly stable, there is no guarantee that it will remain constant at the rate it is currently funded. The revenues for Proposition 301 could possibly decrease in the next few years. He said that he feels they should keep the overage now to cover those shortfalls in future years. He asked if there were any legal limitations for the use of the monies. Senator Smith replied that he would have the ADE review the legal limitations of the bill.

Representative Pickens reiterated that it is important to remember this program is primarily funded by Proposition 301 which is a sales tax and currently is a diminishing revenue. She emphasized that she would not like to see this money used for either bailing out the general fund or for any other large project. She suggested that the monies should be used to update the computer system the officers are currently using.

Representative Gray referred to the FY 2002 School Safety Grant Fiscal Report (Attachment E), noting that there is only a \$30,000 difference of what was awarded by the Legislature and the Proposition 301 funds.

Senator Smith submitted that he would have staff review: 1) the legal limitations of the funds; 2) Proposition 301 monies; 3) the schools' computer system; 4) communications systems; 5) digital fingerprinting system; and 6) assisting the state with the budget shortfall.

Ms. Lander emphasized that she did not want anyone to feel this was extra money, because it might be needed to keep the program operating in future years.

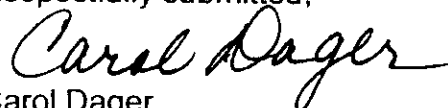
Mr. Udall inquired as to how much interest the unused money in this program could earn over the next year. Ms. Lander replied that unfortunately any interest earned on the program's money does revert to the general fund.

Dr. DePrez explained that currently one of the problems in the schools is a directive to work on an evacuation plan, as well as develop procedures for handling mail. He suggested that some of the remaining funds in the program could be used to have law enforcement assist administrators in developing these procedures.

**Layton Dickerson, Safe School Specialist, ADE**, explained that he learned about this program while working with the Tucson Unified District, where they wanted to implement an emergency telephone system. He said that he feels it is critical to have one of these systems; however, he feels the decision should be a local one because of the variety of systems available and the cost ranges.

There being no further business, the meeting was adjourned at 11:10 a.m.

Respectfully submitted,



Carol Dager  
Committee Secretary

(Tapes and attachments on file in the Secretary of the Senate's Office/Resource Center, Room 115.)

# **Attachment J**

## ***FY2002 SCHOOL SAFETY GRANT FISCAL REPORT***

\$ 7,770,000 Appropriated

\$ 7,800,000 Prop 301

\$15,570,000 Total available for grants

### **1<sup>ST</sup> Round Awards**

\$12,721,289

- Renewals
  - 95 Renewal Districts
  - 248 Renewal/Expansion Sites
  - 101 SROs
  - 73 POs
- New
  - 15 New Districts
  - 24 New Sites
  - 49 SROs
  - 19 PO

### **2<sup>nd</sup> Round Grants**

\$1,200,286 (6month grant)

- Expansion
  - 28 Districts
  - 44 Expansion Sites
  - 25 SROs
  - 11 POs
- New
  - 9 Districts
  - 13 New Sites
  - 6 SROs
  - 3 POs

Total for FY2002

\$12,721,289 – 1<sup>st</sup> Round

1,200,286 – 2<sup>nd</sup> Round

155,700 – 1% Administrative Fee

293,907 – LRE Academy Training Contract

\$14,371,182

FY2001

97 Districts

201 Sites

105 SROs

76 PO

FY2002

119 Districts

329 Sites

181 SROs

106 PO

Average price per officer = \$52,689 (includes salary, benefits,  
travel expenses for training, and supplies)



[illegible]



07-02-24	GILA BEND UNIF.	1	\$	32,600.00				\$	32,600.00
	Gila Bend Ele								
	Gila Bend HS								
04-01-99	GILA COUNTY SPEC. SERVICES	2	1	\$	92,285.00			\$	92,285.00
	Young Public								
	Pine-Strawberry								
	Miami								
	Hayden-Winkelman								
	Tonto Basin								
07-02-41	GILBERT UNIF. DISTRICT	1		\$	48,850.00			\$	48,850.00
	Highland HS								
07-05-05	GLENDALE UHS DISTRICT	1		\$	51,303.00	2		\$	76,855.00
	Thunderbird HS								
	Independence HS								
	Washington HS								
04-02-01	GLOBE UNIF. DISTRICT	2	2	\$	82,050.00			\$	82,050.00
	Copper Rim Ele								
	East Globe Ele								
	Globe H								
	Glassford MS								
13-02-22	HUMBOLDT UNIF. DISTRICT	2		\$	101,612.00	1		\$	53,234.00
	Glassford MS								
	Bradshaw Mtn HMS								
	Bradshaw Mtn HS								
10-02-40	INDIAN OASIS UNIF. DISTRICT	1	1	\$	65,080.00			\$	65,080.00
	Baboquivari MS								
	Baboquivari HS								
07-04-05	ISAAC ELEM. DISTRICT	2	2	\$	240,614.00	2		\$	134,470.00
	Isaac MS								
	Pueblo de Sol								
	Esquela Azteca								
	Pueblo de Sol & Esquella Artecca								
08-04-04	KINGMAN ELEM. DISTRICT	1	1	\$	90,500.00			\$	90,500.00
	Kingman Jr. H								
	Cerbat Ele								
	Black Mtn								
07-04-28	KYRENE ELEM. DISTRICT	2		\$	107,615.00	2		\$	102,606.00
	Centennial MS								
	De P. J. MS								
	De P. J. MS								
	De P. J. MS								
	De P. J. MS								

Unified with Mohave to  
become Kingman Unified



07-04-59	LAVEEN ELEM. DISTRICT	2	\$ 96,121.00				\$	96,121.00
	Vista							
	Laveen Ele							
07-04-65	LITTLETON ELEM. DISTRICT	1	\$ 58,022.00				\$	58,022.00
	Littleton Ele.							
	Underdown Jr. H							
07-04-38	MADISON ELEM. DISTRICT	1	\$ 51,303.00	1			\$ 102,606.00	153,909.00
	Park School							
*	Madison Meadows							
*	Madison #1							
11-02-08	MAMMOTH/SAN MANUEL	1	\$ 91,441.00				\$	91,441.00
	San Manuel HS							
	San Manuel Jr. H							
10-02-06	MARANA UNIF. DISTRICT	4	\$ 176,840.00				\$	176,840.00
	Thornycroft Ele							
	Tortilla Jr. H							
	Marana Jr. H							
	Marana Plus							
07-01-99	MARICOPA REGIONAL SCHOOLS	1	\$ 51,303.00	2			\$ 102,606.00	153,909.00
	Thomas Pappas							
*	West Valley							
*	Lone Cactus							
11-02-20	MARICOPA UNIF. DISTRICT	1	\$ 41,800.00				\$	41,800.00
	Maricopa HS							
13-02-43	MAYER UNIF. SCH. DISTRICT	1	\$ 45,843.00				\$	45,843.00
	Mayer Jr.-Sr. HS							
07-02-04	MESA UNIF. DISTRICT	5	\$ 596,097.00				\$	596,097.00
	Westwood HS							
	Dobson HS							
	Mesa HS							
	Red Mtn HS							
	Mtn View							
	Power MS							
	Mesa Vista HS							
	McKellips MS							
13-05-04	MINGUS UHS DISTRICT	1	\$ 94,090.00				\$	94,090.00
	Mingus HS							
07-04-21	MURPHY ELEM. DISTRICT	2	\$ 146,163.00				\$	146,163.00
	Hamilton							
	33rd St							
07-02-04	NOGALES UNIF DISTRICT	1	\$ 47,340.00	1			\$ 47,340.00	34,625.00

changed to PO



[illegible]



09-02-20	WHITERIVER UNIF. SCH. DISTRICT	1	1	\$	69,148.00				\$	69,148.00	
	Alchesay HS										
02-02-13	WILLCOX UNIF.		1	\$	40,635.00				\$	40,635.00	
	Willcox HS										
03-02-02	WILLIAMS UNIF. SCH. DISTRICT	1		\$	31,250.00				\$	31,250.00	
	Williams Ele										
	Williams MS										
	Williams HS										
07-04-07	WILSON ELEM. DISTRICT	1		\$	51,303.00				\$	51,303.00	
	Wilson Ele										
09-02-01	WINSLOW UNIFIED SCH. DISTRICT	1		\$	41,146.00	1		\$	41,145.00	\$	82,291.00
	Winslow HS										
	Winslow Jr. H										
14-04-01	YUMA ELEM. DISTRICT	1	1	\$	102,244.00				\$	102,244.00	
	Woodard Jr. H										
14-05-70	YUMA UHS DISTRICT	1		\$	37,279.00				\$	37,279.00	
	Yuma HS										
	TOTAL	101	73	\$	8,267,294.00	49	19	\$	3,435,571.00	\$	11,702,865.00

Districts 95

Sites 248

\* indicated expansion sites for FY2002

District/School/Charter	SRO	EO	Recommended Amount
Glendale Elem	1	\$	55,703.00
Challenger MS			
Heber-Overgaard Unif	1	\$	39,121.00
Capps MS & Mogollon HS			
Holbrook Unified	1	\$	46,815.00
Holbrook HS & Jr. H			
Lake Havasu Charter	1	\$	38,537.00
Lake Havasu Charter			
Lake Havasu Unif.	1	\$	38,323.00
Daytona MS			
Mohave UHS District	1	\$	53,375.00
Kingman High South			
Page Unified	1	\$	52,326.00
Page HS			
Riverside	1	\$	50,903.00
Riverside Ele			
SouthGate Community	1	\$	41,863.00
Southgate Academy			
Tempe Elementary	4	\$	266,600.00
Connolly MS			
Fees MS			
Gilliland MS			
McKemy MS			
Tolleson UHS	1	\$	55,008.00
Tolleson HS			

<b>Toltec Elementary</b>	1		\$		44,924.00
Toltec Elementary					
<b>Tombstone Unified</b>	1	1	\$		77,200.00
Huachuca City & Walter Meyer					
Tombsonte HS					
<b>Vail Unified</b>	1		\$		53,316.00
Cienega HS & Vail HS					
<b>Window Rock Unified</b>	2		\$		104,410.00
Tse Ho Tso MS					
Window Rock HS					
<b>TOTAL</b>	19	1	\$		1,018,424.00

15 districts

24 Sites

District	School	SRO	PO	New	Expand	Award
<b>Alhambra</b>					x	
	R.E. Simpson	1				\$52,663
	Andalucia MS	1				
<b>Apache Junction</b>					x	
	Desert Shadows MS		one half			\$ 22,464.00
	Thunder Mtn		one half			
<b>Coolidge</b>					x	
	North		one half			\$ 23,764.00
	Intermediate		one half			
<b>Creighton Elem</b>					x	
	W.T. Machan	1				\$ 54,053.00
	Gateway	1				
<b>Dysart</b>					x	
	Dysart Elem	one half				\$ 45,464.00
	El Mirage	one half				
	Surprise Elem	1				
<b>Fowler</b>				x		
	Santa Maria MS	1				\$ 34,053.00
<b>Gadsden Elem</b>				x		
	San Luis MS			1		\$ 23,100.00
<b>Ganado Unified</b>				x		
	Ganado HS	1				\$ 26,700.00
<b>Glendale UHS</b>					x	
	Apollo HS	1				\$ 6,223.00
<b>Holbrook Unified</b>					x	
	Jr. HS	1				\$ 21,356.00
<b>Isaac</b>					x	
	Udall	one half	one half			\$ 62,360.00
	Butler	one half	one half			
<b>Kingman</b>					x	
	Jr. HS	one half				\$ 49,427.00
	Manzanita Elem	one half				
	Kingman HS North	1				
<b>Kyrene</b>					x	
	Appende MS	1				\$ 32,588.00
<b>Lake Havasu</b>					x	
	Lake Havasu HS			1		\$ 21,238.00
<b>Litchfield Elem</b>					x	
	Scott Libby	1				\$ 23,267.00
<b>Littleton Elem</b>					x	
	Collier Elem	1				\$ 32,850.00
<b>Mesa</b>					x	
	Skyline	1		1		\$ 82,581.00
	Hendrix	1				
<b>Murphy</b>					x	
	Jack Kuban	1				\$ 25,626.00
<b>Nogales</b>					x	
	Nogales HS	1				\$ 37,200.00
	Alternative School	1				



<b>Paradise Valley</b>						
	Sunrise MS	1		x		\$ 25,826.00
<b>Payson</b>				x		
	Julian	one third				\$ 27,708.00
	Payson	one third				
	Frontier Elem	one third				
<b>Peoria</b>				x		
	Peoria HS	1				\$ 37,850.00
<b>Phoenix Elem</b>				x		
	Capitol		1			\$ 26,649.00
<b>Pima Unified</b>				x		
	Elem	one third				\$ 23,000.00
	JR HS	one third				
	High School	one third				
<b>Roosevelt</b>				x		
	Valley View		1			\$ 28,717.00
	Pastor		1			\$ 28,717.00
<b>Safford</b>				x		
	Jr. HS	one half				\$ 20,186.00
	High School	one half				
<b>SanCarlos</b>				x		\$ 37,215.00
	Jr. HS	one half				
	High School	one half				
<b>Santa Cruz</b>				x		
	High School		1			\$ 23,964.00
<b>Sedona-Oak Creek</b>				x		
	West Sedona	1				\$ 24,166.00
<b>Sierra Vista</b>				x		
	Buena HS		1			\$ 22,283.00
<b>Snowflake</b>				x		
	Jr. HS	one half				\$ 22,891.00
	High School	one half				
<b>Stanfield Elem</b>				x		
	Elementary	1				\$ 23,600.00
<b>Success Charter</b>				x		
	Success	one half				\$ 36,250.00
	Superior	one half				
<b>Tempe UHS</b>				x		
	Marcos De Niza	1				\$ 31,424.00
<b>Tolleson UHS</b>				x		
	Westview HS	1				\$ 32,100.00
<b>Wilson Charter</b>				x		
	Wilson HS		1			\$ 28,270.00
<b>Yuma #1</b>				x		
	Gila Vista		1			\$ 22,493.00
	37	57	31	14	9	28
						\$1,200,286

## **Program Evaluation Summary**

The goal of the 2001 evaluation of the School Safety Program is to address some of the issues raised in the 2000 evaluation presented to the Safe School Program Oversight in May of 2000. The 2000 evaluation took a broad look at what was happening in the implementation of the program through the eyes of the School Resource Officer and Probation Officer. That evaluation concluded that there is confusion regarding the delivery and content of law-related education (LRE). However, schools were not visited and no individual interviews were held with administrators or officers, limiting the depth of knowledge gained from the previous year's report. For this evaluation, schools were visited and individual interviews were conducted with administrators and officers.

The purpose of the 2001 evaluation was to determine how LRE is implemented at School Safety Program sites and gather input from administration and teachers. The evaluation was designed to provide information relevant for program improvement. For purposes of this summary, the term school safety officer (SSO) means a law-enforcement officer or a probation officer under the school safety program grant.

### **Key Evaluation Questions:**

The evaluation attempts to answer the following:

How is LRE implemented at the school level?

What is an average day for the school safety officer?

Does the LRE use the following US Dept of Justice model components?

- use of outside resource persons
- adequate preparation
- quality instruction (knowledge gain, example of use)
- amount of LRE contact per student
- use of balanced materials
- active involvement of school administrators
- use of small group instruction and interactive teaching strategies
- professional peer support

The evaluation consisted of two components, site visits and teacher surveys. The sites were selected based on purposeful sampling in order to provide information based on the various school resource officer (SRO) and probation officer (PO) site assignments and geographic and density combinations. The resulting sample included 7 districts representing 16 sites. Included were districts in northeast, northwest, southern, eastern, central and southwest Arizona. Urban, rural, agricultural, and suburban schools were represented. Classroom observation was done in 6 of the 7 districts. The district where classroom law-related education was not observed had a change in school safety officer just prior to the visit.

Attachment D

The following table illustrates the SRO/PO to school ratio combinations in the sample:

District	# of Schools	# of SROs	# of POs
A	2	1	0
B	2	2	1
C	3	1	1
D	2	1	0
E	3	0	3
F	3	0	1
G	1	1	1
Totals	16 Schools	6 SROs	7 POs

#### Site Visits

The evaluator visited 15 schools within the 7 districts and observed the working day of safe school officers including classroom LRE presentation. Interviews were conducted with the school principal, the school resource officer(s), if any, and the school probation officer(s), if any.

#### Staff Surveys

All teachers at the 7 districts were asked to complete a staff survey. The survey included questions about staff perception of school climate and the opinion and interaction with the School Safety Program. District administration or school principals were provided with copies of the surveys plus stamped return envelopes to the Research and Policy Division at Arizona Department of Education. The administrators were asked to distribute the surveys to all their teaching staff regardless of whether the staff had interacted with the school safety officer. The return envelopes were intended to allow the teachers to respond to the surveys confidentially.

A total of 377 teacher surveys were completed and returned to Arizona Department of Education, the response rate per district varies from a low of 44% to a high of 86% based on the number of teachers the district reported to ADE on their School Report Card. In order to provide equal weight to each district in the sample, individual teacher responses were statistically weighted.

The survey asked teachers to provide information on:

- whether or not they had been directly affected by criminal or violent behavior while at school,
- perception of proportion of students they feel are involved in unsafe behaviors,
- fear from different groups, feeling of safety based on location in or around school,
- teachers interaction or contact with the School Safety Program, and
- their support and view of program impact on the students and the school.

## **Key Themes and Findings**

Overall, all sites visits with administration and school safety officers indicated a strong dedication and commitment to the school safety program. Most administrators expressed a strong interest in maintaining or expanding the program for their school or school district. When school safety officers were asked what was the best thing about the program many indicated it was their interactions with the students.

### **Key Theme I: School Safety and the School Safety Program**

- There are safety issues that cannot be directly addressed by the School Safety Program. Nearly all administrators and most school safety officers expressed some concern over facilities or geographical issues. However, the officers are able to bring these issues to the attention of the school community and provide options to manage geographic and facilities design issues.
- Most Administrators see and speak to their school safety officers on a regular basis, exchanging information. There is a mix of formal and informal meetings, mostly informal. Officers sometimes meet with non-teaching staff, such as school counselors or social workers. Most officers have attended a staff meeting, but not regularly. The most common reason for attending staff meetings is that the officer is presenting or providing training.
- Opportunity to Network with other school safety officers is very important. Some sites shared networking opportunities across the entire county and across profession (inviting probation and law-enforcement). Some law-enforcement agencies have all school resource officers in like squads. This appears to be important to morale as well as the ability to share information and strategies with each other. Unfortunately, not all officers had regular connections with other officers. The Law-Related Education Academy does offer this chance annually.

### **Key Theme II: Law-Related Education**

- Teaching experience prior to the school safety officer position varied. At least one school safety officer had been a teacher prior to becoming either a law-enforcement officer or a probation officer. Most others teaching experience had been with adults, not children.
- Many officers, though not all, were familiar with the resources available from the Arizona Bar Foundation law library. Those who had used the law library felt it is a good resource. Some expressed that the video collection needs to up-dated to reflect current clothing fashion.

- Not all officers had attended the Law-Related Education Academy at the time of the visit, however several did attend the Law-Related Education Academy later in the school year.
- School safety officers use the Internet, DPS library, AZPOST, Law Library and each other for curriculum materials and assistance.
- Officers in districts where LRE classroom time is arranged at the beginning of year had the best success in meeting or exceeding grant required class time. For established officers, sign-up sheets for teachers worked well. However, this did not appear to be useful for a new officer.
- All officers said that they use guest speakers and interactive techniques.
- Officers depend primarily on classroom questions and teacher follow-up to evaluate student learning.

### **Key Theme III: Teacher Perceptions and Interaction with School Safety Program**

- The greater the contact or interaction with the School Safety Program, the stronger the support for having a SRO or PO at the school (94% of teachers with regular contact, strongly support). The lowest level of support is from the teachers who have not had any interaction with the Officer (only 60% of the those with no contact strongly support SRO/PO).
- The greater the contact or interaction with the School Safety Program, the more the teacher felt informed about the role of the SRO/PO. However only 75% of teachers with regular contact strongly agreed with the statement, "I feel informed about the role of the SRO/PO is to play at my school." Only 17.5% of teachers with no contact with the SRO/PO felt strongly they are informed about the officer's role.

The level of strong agreement follows the same pattern as the two previous examples. The level of agreement to the following statements is dependent upon the level of contact with the school SRO or PO. For teachers with monthly or regular contact:

The SRO/PO's availability to teachers and staff is adequate (59% strongly agreed)

The SRO/PO's involvement with the students is adequate (56% strongly agreed)

The SRO/PO has reduced fear of crime amongst students (52% strongly agreed)

The SRO/PO has reduced fear of crime amongst teachers and staff (52% strongly agreed)

The SRO/PO has made it easier to keep order in school (52% strongly agreed)

The SRO/PO has increased student knowledge of the legal system (47% strongly agreed)

The SRO/PO has increased staff's knowledge of the legal system (45% strongly agreed)

The SRO/PO has increased parent's knowledge of the legal system (29% strongly agreed)

- More interaction between all teaching staff and the school safety officers is desirable.
- The weakest link in the program according to teachers is increasing knowledge of the legal system.

### Status of 1999-00 Recommendations

<b>99-00 Recommendations from Officers</b>	<b>Actions</b>
<i>More meetings between the police, key school administrators and probation officers.</i>	The newly implemented School Safety Program Guidance Manual includes this recommendation
Encourage agencies to allow the Officer to serve multiple years as the SRO/PO.	see above
Include the schools in the selection process for placing Officers.	see above, and discussion with some law enforcement agencies
Teaching experience is helpful in making the officer feel comfortable in the classroom.	LRE Advanced Academy now offers academy class on teaching techniques and classroom management
Consider having Officers obtain Substitute Teacher Certification	Recommendation discussed and determined it does not fit LRE effective program model
Credit for LRE outside of the classroom.	Recommendation discussed and determined it does not fit LRE effective program model and to difficult to track.
Training Academy for both PO and SROs on teaching and curriculum.	LRE Academy is required for all officers and includes tracts to address individual needs
Funding should be set aside for training seminars.	Grant includes attendance and registration for LRE Academy
Materials should be are available in Spanish or include budget for translation where appropriate.	After attending LRE Academy grantee receives book and materials credit to order based on needs. Still not wide-variety of Spanish materials available from the marketplace.
Be sure everyone understands the goals of School Safety Program.	New guidance handbook developed by oversight working group and ADE staff. An Academy has been developed for Administrators.
Clarify definition of LRE, amount of hours and method of delivery.	Same as above
The oversight committee should determine the maximum number of schools that an officer can cover.	Negotiated in grant application, recommendation in School Safety Program Guidance Manual.
In some cases, the supervisor in the law enforcement agency does not understand the need to be in the school.	Addressed on case-by-case basis.

### **2000-01 Recommendations**

- The newly implemented School Safety Program Guidance Manual, the changes to Law-Related Education Academies and the addition of an administrator academy, address many of the issues in both the 1999-00 and 2000-01 evaluations. In order to ensure that the new manual and changes are effective, monitoring these issues during Arizona Department of Education site visits is recommended.
- The School Safety Oversight Committee should ensure that all school safety officers have mechanisms to communicate with other school safety officers throughout the School Safety Program. Additionally, networking opportunities within the school safety officer's local community should be facilitated.
- School Safety Officers and school personnel need assistance to incorporate Law-Related Education into the school's curriculum. LRE should be part of the school's/district's efforts to meet state academic standards in mathematics, language arts and social studies and preparing during students for standards based testing. The responsibility of this recommendation should be shared by the Arizona Department of Education, the LRE Academy, the School Safety Program grantee.

## **FY 2002 Law Related Education (LRE) Academy**

The Arizona Bar Foundation is contracted to administer the LRE Academy to meet the training needs of Arizona's school safety officers. The following services will be available:

### **Basic Academy**

The Basic Academy will be offered three times during the FY2002 program year to meet the growing needs of the School Safety Program. Officers may attend one of the two Basic Academies scheduled early in the fall semester. The third Basic Academy will be offered in the Spring. The two-day course is approved for credit by the Peace Officers Standards and Training Board (POST) and the Arizona Judicial Council (COJET).

### **Advanced Academy Courses**

The Advanced Academy is expanded to accommodate different grade level needs. Officers may select from 13 two-day courses identified by officers as critical to meeting the learning needs of diverse student populations. Advanced Academy courses are approved for credit by the Peace Officers Standards and Training Board (POST) and the Arizona Judicial Council (COJET).

The advanced academy will offer the following courses:

#### **Elementary Level – Grades K-8**

- Foundations of Democracy: Curriculum that focuses on conceptual framework for teaching about ideals and constitutional principles of justice, equality, responsibility and authority.  
(K-3)  
(4-6)
- INVEST in Children and Families: A Violence Prevention Curriculum that emphasizes due process, diversity and conflict resolution. This curriculum is available in Spanish and English.
- Law-Related Education Across the Elementary Curriculum : A potpourri of lessons that can be used across basic subjects of English, Math, Social Studies. Lessons strengthen students' grammar, writing, speaking, math, critical-thinking, problem-solving and decision-making skills.
- Visualize LRE in the Classroom-Teaching with Video Media: Curriculum and methods that provide for multimedia research, instruction and student projects. Focus on appropriate integration of the internet within the LRE curriculum.



### **Middle School Grade Level 6-9**

- **City Youth: The Street, The Courts and the Community:** Thematic units that will provide youth with a better understanding of how the legal system works using student-centered instruction and cooperative strategies that teach critical thinking and problem solving skills.
- **Community Works: Smart Teens Make Safer Communities:** Hands-on activities in subject areas such as conflict management, property crime, dating violence, police and community relations, handgun violence, intimidation and hate crimes.
- **Mock Trials Primer:** Using mock trial scripts and case studies that deal with real life problems. Helps to strengthen understanding of the function of our judicial system.

### **High School Grade Level 9-12**

- **Police as Community Teachers:** Interactive lessons that teach the role and responsibilities of community police. Builds trust, empathy, and understanding for the officer's role in the community and school.
- **Court TV:** Addresses topics such as bullying in the school, the importance and difficulty of being an eyewitness to a crime, due process, policing the police, the use of force and juvenile and adult court systems.
- **The Supreme Court & The Bill of Rights:** Introduction to new U.S. Supreme Court Cases and the impact on the lives of citizens.
- **Mock Trials Primer:** Using mock trial scripts and case studies that deal with real life problems. Helps to strengthen understanding of the function of our judicial system.
- **Visualize LRE in the Classroom- Teaching with Video Media:** Curriculum and methods that provide for multimedia research, instruction and student projects. Focus on appropriate integration of the internet within the LRE curriculum.
- **Teen Parents and the Law:** A curriculum that helps teen parents understand their rights and responsibilities under the law and teaches them to locate and utilize community resources.

## **LRE ACADEMY EXPANDED SERVICES**

The Arizona Bar Foundation will offer new services while expanding upon existing services to support the School Safety Program. These services include:

- **LRE Book Store:**

The Foundation will create an LRE Book Store featuring the latest LRE curricula, videos, lessons that support teaching standards and school-related LRE issues. Officers will be able to preview materials prior to purchasing. Officers will also be able to purchase "on-the-spot" during scheduled academy classes and order online.

- **LRE Web page:**

The Foundation will design, develop and maintain a web page on the Arizona Bar Foundation website, dedicated to serving School Safety Officers. The site will provide up-to-date information about LRE research, links to other LRE related sites, professional development opportunities, publications, and articles.

The web page will also include the creation of distribution lists, and bulletin board opportunities to encourage officers to post and share LRE ideas and suggestions with colleagues. Future calendar of events will also be posted on the site.

- **LRE Technical Online Resources:**

The Foundation will improve the operations of its existing online database to support LRE library lending inquiries and to track curricula purchases and credit hours. The online services will also allow officers to place orders for curricula.